

23 Sept. 2011

QSI ECC 4 Year Old Team Newsletter



Hello, Parents!

The 4 year olds are having a great year so far! We have been learning a lot, getting used to our new teachers and classrooms, and having lots of fun!

Events

- International Brunch—
- Sept. 24
- Photo Day—
- Sept. 28
- Fantastic Friday (Sept. 30)

Jolly Phonics

We have completed the letters: s, a, t, i, p, n, and c. We review the letters regularly, and each teacher has special activities, games, and crafts to help reinforce the letters we are learning.

Reminders

Clothes

The children will go outside each day for fresh air. Please dress your child appropriately for the weather.

Water Bottle

Teachers encourage children to drink a lot of water because of the weather, and the students should bring a water bottle. Each classroom has a water dispenser, so they don't need to carry a heavy bottle with filled water.

School Holiday
Oct. 3-7

Language Arts

My Home

This week, we started talking about our homes. We are learning the vocabulary for different things in the house and discussing what we do at home. We will be making some fun crafts and activities for this unit. We will also be listening to stories about homes and learning about different kinds of homes.

Mathematics

Sorting by Size

In mathematics, we are learning to sort by size. We are using many different sized manipulatives to practice and will be playing some games. In addition, we are doing activities to help learn this concept. We are also listening to stories that help show sizing.

Science

Weather

- The students are learning about different kinds of weather. For this unit, we will learn about weather, what it is, and what it can do. For example, the wind can blow a leaf and the rain can water the plants, etc.

Success Orientations

Gross Motor

Responsibility

The students are learning about being responsible through storytelling, such as "The Little Red Hen"; and hands-on activities like helping to sweep our classroom after lunch.

These activities will help the children learn what it means to be responsible.

Coordination and Movement

- The children participated in different activities to practice eye-hand coordination. In another way to practice coordination, they moved to music by dancing and jumping.