



Little Dragon Tales

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QSI International School of Shekou
Early Childhood Center

News from the ECC &
Coordinator Lisa Kipfer

FROM THE COUNSELOR..... BACK TO SCHOOL BUTTERFLIES

Any new experience can create anxiety for us. Helping our children embrace a school year with excitement rather than dread is an important step in starting the year off well. Here are a few tips for parents to help with that transition:

- Focus on the positive (seeing old friends, meeting new classmates, getting new supplies)
- Listen to your child's worries and offer reassurance
- Adjust your schedule so you are available after school or in the evening to talk about the school day
- Visit the school before opening day
- Have a consistent school-night routine

Introduce yourself and your child to their teacher
Happy New School Year and Happy Parenting!

Sarah W. Kenealy RN, LCMHC
Elementary and ECC Counselor

Welcome to QSI ECC:



亲爱的家长们:

任何新的经验能帮助我们缓减焦虑, 在新学年的开始, 帮助我们孩子从恐惧上学到接受学校是相当重要的一步。

这里有几条建议希望能帮到父母们过渡这个阶段:

- 1 关注正面信息 (如:跟旧朋友和班里的新同学会面, 从中得到更多的信息帮助。)
- 2 聆听您小孩的烦恼并进行开导。
- 3 调整您的时间表以至您可以在放学后或晚上跟您的孩子互动沟通, 谈论关于学校的事情。
- 4 参观学校前开幕日。
- 5 有个良好的作息习惯。
- 6 向老师介绍您自己和您的小孩。

Sarah W. Kenealy RN, LCMHC 幼儿部&小学部顾问

Upcoming Events:

Sept. 5th - OPEN HOUSE at ECC from 6-7pm.

***Don't miss this opportunity to learn more about what your child is experiencing at QSI Shekou. We suggest that you leave children at home so you can focus on the presentations with less distractions. Thanks for your understanding!**

Sept. 12th - Mid-Autumn Festival – NO SCHOOL

Sept. 24th - International Brunch at Main Campus

Sept. 30th Fantastic Friday at ECC

● 9月5日—互动日在ECC幼儿部举行, 晚上6-7点

● 请不要错过这个机会, 您可以了解到很多孩子在校的信息。我们建议家长自己参加, 不带上孩子, 这样使您更加 专注的听班主任老师讲解。谢谢您的理解。

● 9月12日—中秋节假期---放假一天

● 9月24日—国际美食节---在主校区举行

● 9月30日---ECC快乐周五活动日

2 Year Old Pandas

Thank you for all of your patience and support to the two year old program!!!! We realize how hard it is for you to watch your child take their first steps into school and life. They will begin a great journey of growth, gaining new experiences with new friends. By the end of this year, you will be amazed at your child's transformation. Your child has already begun to transition into the school year quite well, even though there have been a few tearful goodbyes. We have seen such huge progress with all the children in such a short amount of time that we are excited to see what the rest of the year will bring.

Our whole school and the 2 year old team are dedicated to each of your child's specific needs and we will do our very best to foster their growth. We, of course, can't do this without you, the parents, because you are a key element to our team. Teachers and parents working together!!! We look forward to this school year with you and your child.



3 Year Old Rabbits



I am special, I am special,
so are you, so are you
we can play together,
we can play together,
while we're at school.

While we're at school ...the children sing as they learn about the theme: *ALL ABOUT ME*.

Learning that each one is special, *Am I a boy? Am I a girl? Am I tall? Am I short? Am I big? Am I small?*

These are just some of the questions that we answer in the morning during circle time.

How many boys? How many girls? ...and this is how we practice sorting and counting.

4 Year Old Tigers

The first few days have gone by successfully as we tried to establish a routine in our classes, as children this age feel safer with a consistent timetable to follow, of course with some room for flexibility.

The students all seem to be settling in well and are happy to have new friends to play with. Therefore, we started this year by discussing "School", and have been involved in activities that help us get acquainted with our classmates. With this, we hope we achieve a sense of unity and comfort zone.

Along with the above, the children have also been talking about the many different people they see in school daily. With that, we are practicing the appropriate conduct of behavior in the classroom, which will further enable the students to communicate with their peers and adults.

