



Fenghua Fortunes

QSI International School of Shekou



Secondary: Building B
Fenghua Theater
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30/09/11

October (Group Interaction)
3-7 Chinese Holiday (No School)
19-20 Parent-Teacher Conferences
20-ACAMIS Volleyball
21-End of 1st Quintile (No School)
24-28-Spirit Week!
28-Faculty-Student Volleyball Game
29-Autumn Fair
November
14-15-No School
24-College Night Secondary Campus

Autumn Fair

The Secondary Classes have assumed the responsibility for the design, production, and operation of the fifth floor haunted house at this year's Autumn Fair on October 29th. This is a great opportunity to demonstrate October's Success Orientation of Group Interaction. We know the Secondary will do a great job, and expect them to establish a secondary tradition of staging this attraction, and making it their signature contribution to the annual Autumn Fair. *Be there if you dare.*



October's Success Orientation is Group Interaction

Part of QSI Shekou's MSA accreditation involves regular reinforcement of the QSI Success Orientations. Students can demonstrate success in Group Interaction by:

- Leading others through words and actions
- By encouraging responsible behavior and learning in the classroom.
- Showing respect for others' opinions and ideas through listening and providing appropriate feedback/comments.
- Working well with any cooperative group of students regardless of the situation.
- Supporting extra-curricular activities by attending events.
- Actively participating in classroom group assignments.
- Listening to others' ideas.
- Following the instructions of those in leadership positions.
- Expressing opinions in a non-judging way.

MAP



This week students began taking the MAP test (Measures of Academic Progress). We expect results prior to parent conferences. A Tool for Teachers-Created by educators for educators, MAP assessments provide detailed, actionable data about where each child is on their unique learning path. Because student engagement is essential to any testing experience, Northwest Education Association (NWEA) works with educators to create test items that interest children and help to capture detail about what they know and what they're ready to learn. It's information teachers can use in the classroom

to help every child, every day. Adapting the Test to the Student-MAP dynamically adapts to a student's responses – as they take the test. Answer a question correctly and the test presents a more challenging item. Miss a question, and MAP offers a simpler item. In this way, the test narrows in on a student's learning level, engaging them with content that allows them to succeed. MAP supports QSI's commitment to, "Success for All" -Understanding each student's academic level gives teachers the power to help them excel. MAP computerized adaptive assessments are the tools that make it possible – providing educators with the detailed information they need to build curriculum and meet their students' needs, one child at a time.

Parents, students, and teachers are welcome to submit announcements, articles, and photos to the Fenghua Fortunes. The paper is distributed every other Friday. Submissions can be sent via e-mail to the school's Director of Instruction at mark-hemphill@shk.qsi.org, by Thursday afternoon.

Furman College kicked off the season of visits by College and University Admissions Personal, to answer questions and encourage students to start thinking about life after QSI.



College Visits

Academic Diplomas

Even more secondary students are pursuing the Academic and Academic with Honors diplomas this year, and the school is encouraging all students to study mathematics at least up through Advanced Math II (Pre-Calculus).



Advanced Placement and IB High Level courses can earn a student an Honors diploma if they complete the Academic diploma's graduation requirements.



Mr. Bearns' newly redesigned, elective, Global Issues class provides an opportunity to build cultural studies skills in the context of current events.



The Counselor is IN!

PSAT!

Upcoming on Wednesday, Oct. 12, students in Secondary II and III will be taking the PSAT test, which is similar to but shorter than the SAT. The SAT is an exam used for admission to many universities around the world. The results of the PSAT test are **not** used for college admission. The reason for taking the PSAT is to have practice for taking the SAT and the results will help the student understand areas of strength and areas which need additional study prior to taking the SAT. An additional benefit for taking the PSAT is that the National Merit Scholarship Corp., along with other scholarship funds, uses the scores to select scholarship recipients. The results of the PSAT exam will come back later in the year and a copy will be sent home. At that time, students will have an opportunity to understand what the results mean. Secondary II and III students were given PSAT Study Guides to prepare for the PSAT Friday.