

# Eye of the Dragon



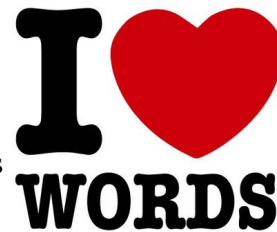
*QSI International School of Shekou*

Bitao Building 8 Tai Zi Road  
Shekou Shenzhen 518067 China  
0086-755-2667-6031  
shekou.qsischool.org



Robert Jackson  
Middle School Director of Instruction  
Robert-Jackson@shk.qsi.org

## MAP Spotlight—Language Usage



Over the last few weeks, we have highlighted some of our successes on the fall MAP (Measure of Academic Progress) test. Our final area to address is the language usage test. This test focuses on grammar, writing conventions, and the writing process. It is designed to determine how students are performing against a set of curricular goals that align with American grade level proficiencies. MAP also sets substantial, measurable goals for students who are performing below grade level and then tracks whether or not they met their goals during the next round of testing. Below, you will find the students who either are performing on grade level in language usage or meeting their MAP determined goals toward grade level fluency. When reading these numbers, it is important to remember that there is still room for growth and that our teachers are constantly working on how we might help all of our students achieve academic success.

- 9 year olds—97.6% are grade level proficient in writing or meeting goals.**
- 10 year olds—88.8% are grade level proficient in writing or meeting goals.**
- 11 year olds—97.6% are grade level proficient in writing or meeting goals.**
- 12 year olds—96.3% are grade level proficient in writing or meeting goals.**
- 13 year olds—98.0% are grade level proficient in writing or meeting goals.**

## Dragon Mentors

Dragon Mentors is a student service program at QSI Shekou Middle School which is open to 9 – 13 year olds. The main activity students have been involved in is welcoming and hosting new students at school for the first week to make sure they have a comfortable transition. This year we will be available to help with student council projects and events as well. Students may pick up an enrollment form from their teachers or Mr. Anfinson. Parents and potential mentors should carefully read over the criteria and responsibilities of the mentoring program.



## Student Behavior

*Please remind your children that there is to be no play fighting, pushing, poking, or shoving at any time during the school day. Although this kind of interaction is acceptable in some cultures, it is forbidden at QSI for safety reasons.*

**No School**  
**Monday, November 14**  
**Tuesday, November 15**

Once a year, the teachers at QSI have a weekend of professional development. This time is set aside for teachers to learn new skills and reinforce best practices in the classroom. Our main goal for this development will be to establish procedures for continuing instruction

## Ask the Director

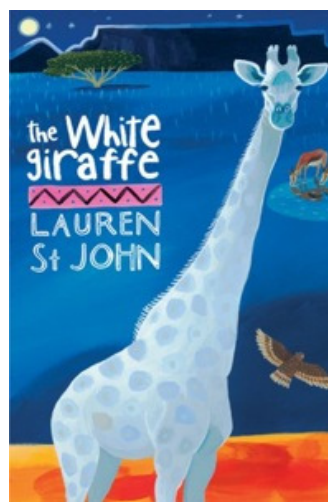
*Question: Where do I find out athletic schedules for my child?*

Answer: All sport calendars are posted on the school website. There you can find games and tournament schedules for each middle school sport. [Shekou.qsischool.org](http://Shekou.qsischool.org)



*Question: How many library books can my child check out at a time?*

Answer: One of the greatest things about our school is the library. We take pride and care of this valuable resource and expect that our students will be reading daily. To that end, our students may check out two books at a time. However, sometimes the library gives special parent permission to check out up to five books at a time.



## New Book of the Week

This week's new book is *The White Giraffe* by Lauren St. John. It is the story of Marine, an orphaned girl who must leave her home country to live with her grandmother in Africa. Once there, she begins to hear strange tales about a mythical white giraffe. Over time she starts a search to find this creature, but much to her dismay, so do some local poachers who want to capture and sell this valuable beast.

## Calendar

### November

14-15—Professional Teacher Days

No School

22—Main campus information night

### December

6—Winter Concert

