

QSI

SUCCESS FOR ALL



Lower Elementary Dragon Prints

Book Reports, version 2.0

Issue 22: February 17, 2012

This week students in Cathy Raabe's 7 year-old Reading and Language Arts class presented their Book Talks to a broader audience by filming the short speeches, and posting the clips on our Moodle website. Students were able to meet traditional learning outcomes such as discussing the plot of the story, or making connections between events in their lives and events in the book, but also practiced important presentation skills.

This style of assessment is growing more popular in schools as the rise of digital technology and Web 2.0 tools proliferates. Young students often are more familiar with touch screen technology then they are with traditional paper and pencil formats.

Several of Mrs. Raabe's class has volunteered to exhibit their book talks on our website. These links will be sent out in next week's newsletter.



Upcoming Events

- Success Orientation Assembly— Wednesday, February 22rd
- 100th Day of School! - Thursday, Feb. 23
- Status Reports sent home— Friday, March 2nd
- Dr. Seuss' Birthday— Friday, March 2nd



Jane Tarleton we'll miss you!

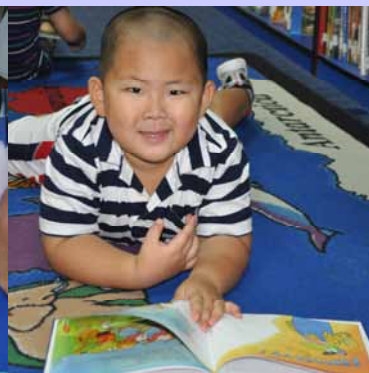
Dear Parents,

It is with great regret that we have to announce the departure of Jane Tarleton, one of our 6 year-old Intensive English teachers. Due to the health of family members, the Tarleton family will return to their home in Canada. In her short time with us, Jane has become a much loved part of the 6 year-old team. Her great expertise and patience with students were evident from the start of the school year, and she provided a calm and quiet sense of support for her team of teachers. Miss Jane's last day at school was Friday, February 17th. We will miss her greatly, and wish her the best of luck.

The opening in the 6 year-old Intensive English position will be filled quickly. Mr. Page has already offered the open position to a certified and experienced teacher, and we hope to announce her hiring very shortly. If you or your children have any questions or concerns regarding the changes in teaching staff, please don't hesitate to contact me or your child's homeroom teacher.

Sincerely,

Cliff Geis-Poage—Director of Instruction



Congratulations 8 Year-Old Students!

Mathematics is hard work, and there is no way around learning one's multiplication tables. However, this year our 8 year-old students found a sweet way to get a little extra practice! For each multiplication family a student mastered, they earned another part of an ice cream sundae. Students tracked and graphed their progress toward every multiplication family from 0 to 12, monitoring a gigantic bowl of ice cream as it grew over the course of the unit. Friday, February 17th, the 8's celebrated with an ice cream party! Students added the toppings they had earned for each multiplication family, celebrating their knowledge of multiplication as well as weeks of hard work!



Building Great Readers Begins at Home

Research shows that children need to see reading modeled by adults to help build literacy skills as well as a lifelong love of reading. Time spent reading with your child not only helps them improve academically, but also gives them special time spent with you. Here are some strategies for sharing reading with your child:

- Talk about the pictures.
- Ask your child to guess what will happen next. When little children look at picture books, they try to tell a story. Ask if your child liked the story. Why or why not? What was the best part?
- The next time you read the book together, let your child retell the story as you turn each page. Your child will remember more each time.
- Keep a bag with a few of your child's favorite books and some new stories. Take it whenever you go out, in case you have to wait somewhere.
- When you are finished reading, ask your child questions. Good readers make connections between what they read and their own lives, the world around them, and other books they have read. Model connections for your child, as well as asking them what connections they've made.