



## It's Our Year

By: Fire Egg

With the celebration of the Chinese lunar New Year, which comes later than the solar one by



about a month, the actual 2012 for eastern people has begun. According to the Asian tradition, this year is called "the year of the Black Dragon." Although this is one of the most significant cultural aspects in China, many students from Europe, Africa, and America might not understand exactly what it means.

Since ancient times in Asia, people have given a special meaning to each year by using a special chart which is consisted of 12 animals and five colors. Each animals combines with different colors to form special animals that possess specific characteristics. For this year, we have Dragon and Black to form the Black Dragon, which only occurs every 60 years.

But why do people think that this year is so special? It is not only due

to the rarity of the Black Dragon, but in the eastern world, the dragon is one of the most exalted animals one that can represent an emperor, or a rapid change. Likewise, children born in this year are predicted for some kind of greatness. Therefore, many people believe there will be some social and political reformation during this year and these changes will help them in economic recession and other dilemma. However, there are some negative points of view toward the year of the black dragon. According to the special chart, characteristics of the black dragon are dark and rebellious. Therefore, some people believe there will be negative events during this year.

Perhaps the most important thing is to prepare yourself for the worst. If you are well prepared, then you should not be turned over by a rapid transformation which might happen during this year. However, if you are not, then you might end up submitting yourself to the adversities. On the flip side, we can all expect excellent outcomes as well. Most likely, the QSI Dragons will be kicking it off with an ACAMIS championship. Therefore, I hope that every student in our school will be prepared to adapt to the change and achieve their hopes and goals this year – GO DRAGONS!

### ANNOUNCEMENTS:

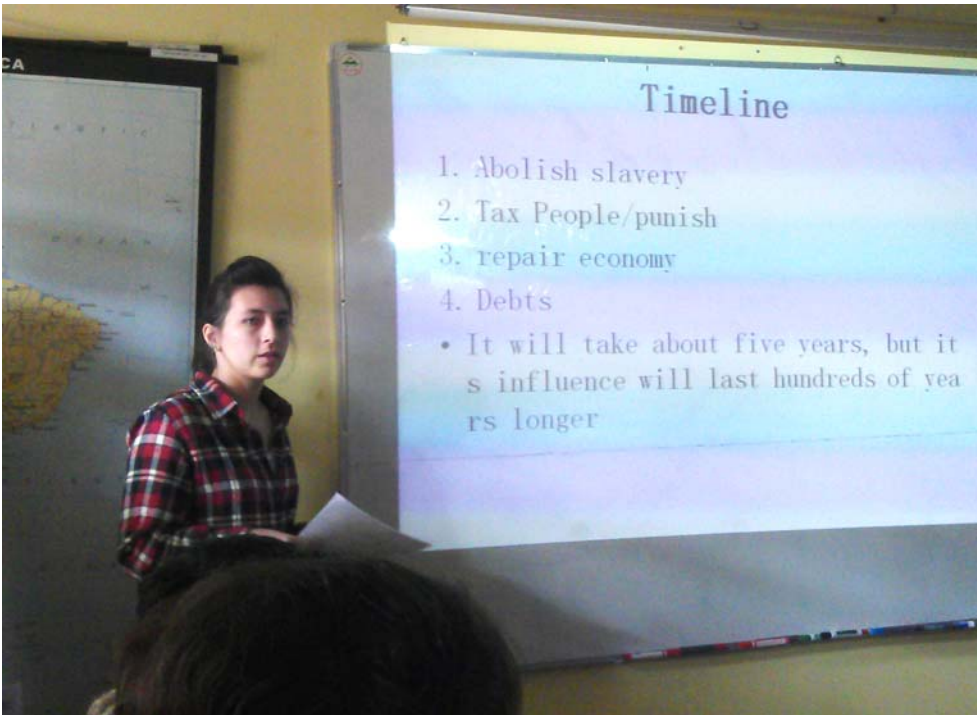
#### *February*

- 4~SIS Basketball @QSI
- 6~Lunch Meeting for Athletics/Drama
- 7 ~Musical Auditions Meeting @lunch
- 7~Science Fair Papers Due
- 8~Pep rally
- 9-11~ACAMIS Basketball@ WAB
- 13-16~ERB Writing
- 13 ~Musical Auditions After School
- 14~Singing Valentines
- 14~Science Fair Displays Due
- 15 ~First Rehearsals For the Musical
- 16~Science Fair
- 17~Valentine Dance
- 22~HS Soccer UISGZ @ QSI
- 24~Status Reports
- 27~HS Soccer CIS @ QSI

#### *March*

- 1~End of 3rd Quintile
- 7~HS Soccer QSI @ UISGZ
- 8~HS Soccer @SIS
- 15~HS Soccer @ CIS
- 21-23~Parent teacher conferences
- 22~HS Soccer SIS @ QSI
- 22-24~Acamis Badminton @ NIS

# Emancipation Presentation



*Rachel Fraistat solving Americas' problems one slide at a time.*

founder of the Cactus Plan, suggested that “transforming the country into a socialistic state would allow the government to direct all aspects of production, providing true stability. This is exactly what the nation needs.” Furthermore, “halting international trade for one year will force the people to gain faith in their nation’s economy, for all goods would then be domestically produced.”

Though originally based upon the historically accurate plan, these groups of students have formu-

By: Jasper

Ideas a-brewing and brains a-storming, Mrs. Sedmak’s US History class has been preoccupied theory-crafting on the subject of a fictional reconstruction of the post-Civil-War United States. From the ground up, groups have piled together ideas into their own sets of plans to rebuild America in 1865. From altering the nation’s entire system of governance to simply attempting to enforce equal rights among the races and sexes coexisting in the United States, any of these proposals could have been plausible had any of these student leaders been alive in those days.

These great leaders, unique with their own beliefs, all seek to better society by reshaping the world –

truncating the flaws and transforming regression into progression. “We set four main goals for ourselves: development, equality, integration, and stability. Suggesting a long term plan, we believed that gradually letting the nation adapt to this new level of stability would allow America to get back on track post war,” spoke Louisa Lan. Contrasting with that ideology, Ori Leshem,



*Key component of all the plans was post-slavery collaboration between races.*

lated their own in order to be judged for a higher grade and a pardon from the A-level question on the upcoming test. Even amongst the heat of

competition from their peers, these students have demonstrated the leadership and focus required to direct a nation. The US History class coaxes out the true voices from these future world leaders disguised as modern high school students.

# Second Floor Empire Seizes Control

By: Viper

On Wednesday, February 1, Mr. Varney's Modern World History class began their colonization around the campus. They targeted three classes to fulfill their conquest: Mr. Bearns' Economics class, Mrs. Sedmak's Geography class and Mr. Wilson's Modern World History class. In order for the colonies and protectorates to obey their requests, the Varney Empire prepared candies, pencils and stickers as introductory presents. After a series of negotiations (and a show of force wherein they demonstrated how they had the director in their back pockets), the class set out to achieve their colonial dream.

First they visited Mr. Wilson's class; as they walked in, Emperor Varney intro-



*The superior nation collects much-needed resources, effectively stripping their neighbors' classroom to the bone.*

duced his emissaries with a kind tone and a harmless attitude. Although puzzled at first, the students helplessly accepted the offer to build an inter-class relationship after being both offered gifts and vaguely threatened with Zero Hours. Then

they were given review sheets to complete for their new "friends." "Argh! I already have so much to do and they're making me do more work!" said Nanami after being given large worksheet to complete and a poem to memorize.

After they met success in establishing their first protectorate, the Varney Empire then moved onto Mrs. Sedmak's classroom. As they provided their presents, they asked for a piece

of area where the Varney Empire officers can work. As unwilling as they were, they had no choice but to obey due to all the presents they'd accepted, and the threat of the "nuclear option" Mr. Hemphill. Although under pressure, some students were having fun. "It feels good being a part of a colony, they gave us all these cool stuff, plus our table isn't the one being taken." expressed Chad and Ian. However, more and more colonists began to arrive throughout the period until the host class was forced into one small corner of the room.

At last, they arrived at Mr. Bearns' classroom to establish their sphere of influence. After receiving the presents, their leader Mr. Bearns completely let his guard down and the Varney Empire slowly began their massive undertaking of "milking them dry." Before they knew it, half of the classroom's tables were taken away. "They're taking all our stuff with what they call 'trade', I want a revolution!" said Jason Park, who was quickly ripped from the class and detained in a work camp along with other dissenters.

After a period of commanding and conquering, the class returned all the resources they had pilfered and thanked the students and teachers for participating in this exercise that put the concepts of imperialism, which the class has been studying for several weeks, into practice.

"The students did a great job on both sides, and hopefully they've learned the effects of one 'supposedly' superior group exerting control over another," said Mr. Varney.

## Jukebox!

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# StuCo.

**Punch cards now on sale!**

**Purchase from:**  
**Mrs. GP**  
**Mrs. Sedmak**  
**Ms. Baker**  
**for 50 RMB!**

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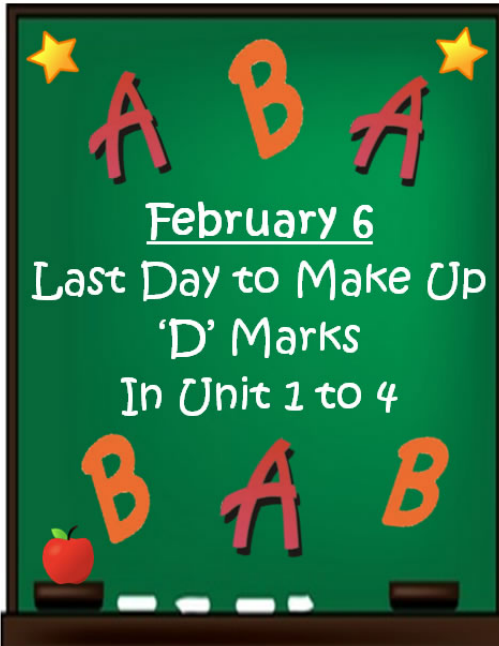
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*Auditions for*  
**YOU'RE A GOOD MAN,  
CHARLIE BROWN**  
**THE MUSICAL**

Monday, February 13,  
afterschool  
in the  
drama  
room.

Sign up and pick up  
monologues at the  
drama board.

February 6  
Last Day to Make Up  
'D' Marks  
In Unit 1 to 4



**SINGING  
VALENTINES**  
Cards  
are on **SALE!**  
GET YOURS BEFORE  
**10<sup>th</sup> FEB.!**

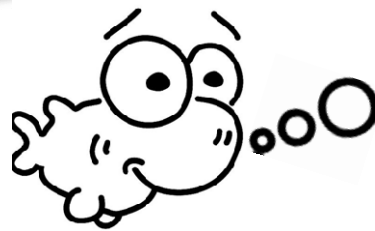
*roses chocolate*  
P.S.: comes with +   
where?!?  
In front of the library! (lunch time)

# fisch & Chips

*Dear Fisch and Chips,*

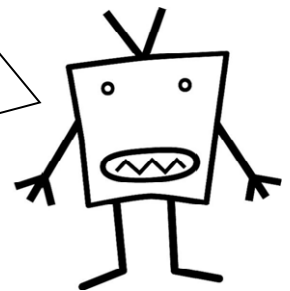
*I heard someone was talking  
behind my back! Should I beat  
them up, or is violence wrong?*

*~ Misunderstood*



I'm not sure if I am the right guy to ask. After all, the last person who talked behind my back is now sleeping with the fish. Nevertheless, I can offer some insight. Violence is never the answer, unless, of course, the question is, "what is never the answer?", and yes, "what" is never the answer. By the way, love won't always get you happiness either. The male Angler fish, for example, is a useless creature. It literally does nothing but smell. His whole life it will just sniff around looking for a noble female. When it finds one, the male Angler fish bites the abdomen of the female. It then melts and fuses into her, ending its life. I know it's a lot to process, but just take a deep breath, make yourself a Nutella-Tabasco-tuna-mayo sandwich with some Sriracha rooster sauce (hold the tuna), and proceed to eat it, good luck!

<ENTER RESPONSE> NEGATIVE.// ACCORDING TO MY CALCULATIONS, VIOLENCE IS NOT THE CORRECT OPTION. IT WOULD SERVE YOU BETTER TO CONFRONT THE PERSON, AND TELL THEM YOU DO NOT LIKE WHAT YOU HEARD. IF YOU ARE FEELING BULLIED, YOU COULD ALSO REPORT IT THINGS SEEM TO BE GETTING OUT OF CONTROL. <END RESPONSE>

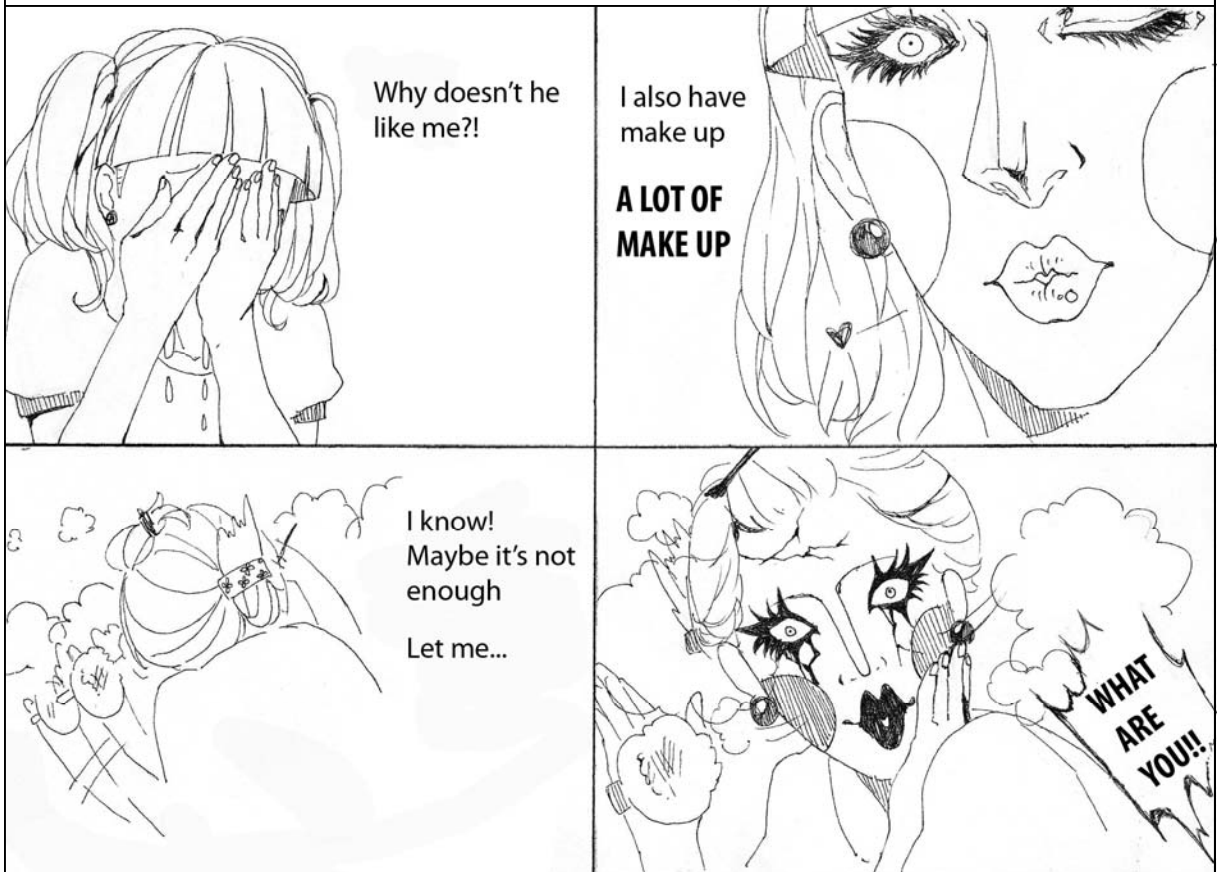


# Vicissitude

By: Watcher



# When Over a Certain Extent...



# HALLWAYHOLLA

“What is the best replacement for money in your red envelope?”



“A credit card! That way I’ll have unlimited money.”

– Giulia, Sec II

“A guitar, I just started playing and I need more practice.”

– Seung Yeon, Sec III



“My diploma ~ is there anymore explanation needed?”

– Felicity, Sec IV

“A love letter from Mr. GP.”

– Mrs. GP



“The Crown of Ravenclaw so I can become more intelligent.”

– Dae Yeong, Sec IV

“Straight A’s so my parents will get off my back!”

– Wes, Sec I



“My college acceptance letter, so I can finally be on my own.”

– Jisu, Sec IV

# Techno-Bobcat



What'choo want?! Books?! I got 'em.

By: Watcher

This year, QSI welcomed a new technology teacher to the secondary campus- Mr. Carpenter! He was born in a small town of 38,000 residents called Chillicothe, Ohio in the United States. He graduated from Ohio University, and has Bachelor of Science in Communication and also has a Master of Library Science from Kent State University. He later moved to Fort Worth, Texas, for his career, working for the University of Texas Southwestern Medical Center. He held several positions in the medical school library, including Manager for Digital Access, Assessment Librarian for program evaluation and assessment, and database analyst.

When asked why he came to China, his reply was that his family wanted to gain a more global outlook about the world. “We wanted to be able to see more of the world while still doing the work we enjoyed.” Here in QSI, he teaches secondary technology classes, works in the secondary library and assists with maintaining and troubleshooting various information technology products. “Working at QSI Shekou is my first international experience as a part of

(Continued on page 7)

my career. I enjoy learning about students and their cultures,” he comments on his favorite part of QSI since he got here.

It has been only five months, but he likes China already. “The culture is fascinating and the food is good. This is a great opportunity to gain a new perspective on another country.” In his spare time, he reads books, exercises and travels with his family to locations around China and the Southeast Asia. One interesting thing about China for him was giant panda in Chengdu. “My family and I traveled to Chengdu to see the giant pandas. We learned that researchers are working to keep the Giant Pandas from going extinct because if left on their own they would die out very quickly.”

As the new year arrived, so did new goals that he has set for himself. “I plan to continue gaining knowledge of the QSI curriculum. My family and I will also be using the breaks to explore the world around us.” It seems like a perfect plan for Mr. Carpenter. Good luck!

# SCIENCE FAIR

## FEBRUARY 16

FROM 4 TO 7 PM  
ALL ASSIGNMENTS DUE FEB 14



## So What's for Lunch?



*The countless variety of lunch choices provided by Aulon fulfills students' needs.*  
By: Ninja

As most of the students and teachers may have noticed, our school lunch format has changed!

The new school lunch program started on Monday, January 31. “We are trying a new system, because we saw decline in the number of students wanting to take the school lunch,” Mr. Page told us. “The lunches will be rotating day to day from Asian, North or South American, and European, with 30 menus all together.” Soon the students will be able to vote for their lunch menu so that **Aulon**, our food provider, can adjust the menu for them. However, the web-based program is still under construction, so the students cannot yet vote for their choices.

As for the new system (one style of food each day instead of three), Mr. Page explains, “This will hopefully work itself out if the students get a chance to vote for which menus they like. [However] if it doesn't work out, we will switch back.” Also, some students have complained that sometimes the school lunches are not at the appropriate temperatures, but Mr. Page replied that the issue has been shared with the provider and it will be addressed.

If you want to know which lunch will be served on what day, you can go to [www.aulon.cn](http://www.aulon.cn), and click on the text box, “Cafeteria-Quality international school” and login. The password is “QSI”.

# The Puzzle Department



**Fill out the below logic puzzle, write your name, rip off this page, and hand into Jukebox during lunch. First student to submit a correct puzzle will receive a 50 RMB punch card. Brought to you by StuCo.**

Dragons. Yes they are real. In a far off land, they lurk and rule their very own kingdom. For each dragon, figure out each one's color, species, and special power. You may use X's and O's to symbolize connections on the grid.

	Blue	Red	Black	Green	Gold	Neforx	Pirin	Zultsig	Taria	Bnork
Fire-breathing										
Teleporting										
Invisibility										
Space flight										
Mind reading										
Neforx										
Pirin										
Zultsig										
Taria										
Bnork										

Answers



- 1) The blue dragon cannot teleport and the green dragon is not Neforx.
- 2) Bnork' cannot teleport, but many are red.
- 3) Either the Zultsig or the dragon that can teleport is gold.
- 4) The green dragon can breathe fire.
- 5) Scott Glenn and the Neforx share a trait with each other.
- 6) The Pirin cannot read minds.
- 7) Either the red dragon or the dragon that can cast invisibility is a Taira.
- 8) What can the blue dragon do? He's just like Dr. Jack Griffin.
- 9) The black dragon can fly to space.
- 10) The Pirin's color does not appear on the "Roy g. Biv" spectrum.

Species

Color

Abilities

1) _____	_____	_____
2) _____	_____	_____
3) _____	_____	_____
4) _____	_____	_____
5) _____	_____	_____