
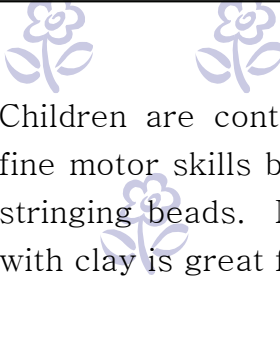


13 Jan. 2012	QSI ECC 4 Year Old Team Newsletter		
	<p>Dear Parents, Happy New Year! It has been an exciting first week back at school after a long winter vacation! The children really enjoyed the songs and stories told by author Courtney Campbell on Tuesday. We hope to see you at our Chinese New Year Celebration next Friday!</p> <p style="text-align: center;"><i>Ms. Alma, Ms. Amy, Ms. Ellen, Ms. Erin and Ms. Sarita</i></p>		
Event			
<p>Chinese New Year Celebration Jan. 20, 2012 at ECC</p>	Jolly Phonics	<p>This week's phonics sounds were "oo oo" and "y". Next week's phonics sounds will be "x" and "ch." The students are learning the letter sounds, as well as how to write the letters. They are also blending sounds, as well as identifying sounds in words.</p>	
Reminder			
<p>Please send one baby picture of your child to school. We want to use these in our class to learn about the theme "Growing Up". The pictures will be returned to you once we are finished.</p>	Language Arts	<p>Growing Up – We have been reading books, singing songs, role-playing and doing artwork to help learn about the stages of growing up. The children liked learning the song "Now I'm Four". We have been reading the story, "Little Quack". In this story, it is time for five ducklings to leave the nest and swim in the pond for the first time. Little Quack is the last one to leave the nest, but he finally gains enough courage and joins his family in the pond. This book is an excellent tool for children to learn how to retell the story in sequence.</p>	
<p>Costume for the Chinese New Year Celebration Traditional Chinese clothes or anything red.</p>	Mathematics	<p>Match Numerals to a Group – The children have been busy counting from 1 to 10 with several manipulatives like bears, beads and shapes. Now, they are taking this knowledge one step further by matching groups of objects to numerals.</p>	
	Science	<p>Investigating Objects – We are learning about the color, size, shape, weight and texture of objects. Using actual objects to facilitate discussions is an excellent way for students to not only build their vocabulary, grammar and sentence structure, but also to have fun!</p>	
	Fine Motor	Gross Motor	
<p>Children are continuing to work on their fine motor skills by working with clay and stringing beads. Making snakes and balls with clay is great fun!</p>		<p>Children are continuing to learn how to move their body imaginatively to silence, rhythm and music, as well as how to jump and skip during free play.</p>	