



Little Dragon Tales

Volume 5 , Issue 10

Newsletter Date: January 20, 2012

News from the ECC &
Coordinator Lisa Kipfer

QSI International School of Shekou
Early Childhood Center

ECC parents, staff and students enjoyed celebrating Chinese New Year together with a concert and Chinese Traditional snacks!



Upcoming Events:

Jan. 23-27 Chinese New Year Holiday – NO SCHOOL

Jan. 30th Classes resume

Feb. 24 – ECC Fantastic Friday

We would like to welcome Ms. Shilpa to the 2 year old team! She will be taking Ms. Jessica's class and we are so happy to have her! She is an excellent teacher and she is very excited about her class!

1月23日--27日：中国春节—放假

1月30日：开学

2月24日：ECC欢乐周五活动日

让我们欢迎Ms. Shilpa老师加入到2岁班! 她将会代替Ms. Jessica老师，我们很高兴她的到来! 她是一位很出色的教师，她很高兴成为这个班级的新班主任!

2 Year Old Pandas

The 2 year olds have been very busy since the Christmas Break. We have spent the last two weeks learning all about the signs in our community, practicing our Chinese New year songs, and decorating our school for the big celebration and concert on Friday. We have had so much fun welcoming Ms. Shilpa to the 2 year old team, she is already a fantastic addition to the Panda Family! Happy Chinese New Year!!



3 Year Old Rabbits



"Practice here, practice there,
Swing to the right, swing to the left"
Oh yeah,,,we really practiced hard for today's concert. The 3YOs used the GYM and LIBRARY. With Ms. Feather and Ms. Angie's classes performances in the Library and Ms. Lynette and Ms. Belle's in the GYM. Thanks for making it a success. "Glue this here, glue this there."
"Fold this side, fold the other side..."
Chinese envelopes, firecrackers and lanterns are just but some of the things children prepared to make everyone feel the Chinese New Year season. We hope that you liked our decorations. The children poured time and effort to decorate our school to celebrate this festive event. The children heard stories about Chinese New Year, learned songs, dance steps and made arts and crafts.

4 Year Old Tigers

The 4 Year Old Classes are learning how to match numerals to objects in many fun and different ways. They are playing various games such as *memory* games and *matching* games using numerals plus counting concrete objects by ones to five or higher. The children are also enjoying singing many nursery rhymes related to counting and learning nursery rhymes is always fun!

They will learn to recognize that the number of objects remains the same regardless of how the objects are arranged. Recognizing numerals in the environment is also an important objective in the four year old program. As children feel more and more comfortable with numbers, they will begin to look for numbers all around them. The ability to count with understanding is an important problem solving skill. Providing many opportunities for children to count in unison and to count small groups of objects will lay a firm foundation for later mathematics concepts.

