



# Fenghua Fortunes



QSI International School of Shekou

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Fenghua Theater  
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20/01/12

## January (SO Review)

23-27-Chinese New Year, No school  
30-Classes Resume

## February (Kindness and Politeness)

06-Marks the 90th Day of School,  
Halfway through the year  
08-ACAMIS Basketball Pep Rally!  
10-Career Counseling and Assessment  
Sec. II-III  
14-15 ERB Wrap Writing Assessment  
15-Advisory Board Meeting 7:00 PM  
16-Science Fair 6:00-7:00 PM  
17-Stuco Valentine Dance 7-10:00 PM  
22-National Honor Society  
Induction Ceremony 7:00 PM

## Parenting Book

Discussion Group

What: Read and discuss the book:  
*Parenting Teens with Love and Logic*

When: 7 classes starting  
February 2, 2012 @ 6:30 pm

Where: Lower Elementary School

For: Parents of teenagers

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## 新年快樂



According to tales and legends, the beginning of Chinese New Year started with the fight against a mythical beast called the **Nian** (Chinese: 年; pinyin: *nián*). Nian would come on the first day of New Year to eat livestock, crops, and even villagers, especially children. To protect themselves, the villagers would put food in front of their doors at the beginning of every year. It was believed that after the Nian ate the food they prepared, it wouldn't attack any more people. One time, people saw that the Nian was scared away by a little child wearing red. The villagers then understood that the Nian was afraid of the colour red. Hence, every time when the New Year was about to come, the villagers would hang red lanterns and red spring scrolls on windows and doors. People also used firecrackers to frighten away the Nian. From then on, Nian never came to the village again. The Nian was eventually captured by **Hongjun Laozu**, an ancient Taoist monk. The Nian became Hong-

## February 6th is D-Day



Any Marks of "D", on the first four units, must be resolved by February 6th. After that date, those units may not be reopened until summer school or next year.

Parents, students, and teachers are welcome to submit announcements, articles, and photos to the Fenghua Fortunes. The paper is distributed every other Friday. Submissions can be sent via e-mail to the school's Director of Instruction at [mark-hemphill@shk.qsi.org](mailto:mark-hemphill@shk.qsi.org), by Thursday afternoon.

## High Tech Instruction



Apple Computer

More and more of our teachers are embracing the QSI initiative of utilizing moodle and other high tech tools to enhance instruction, make it accessible in a variety of formats, and available from remote locations. Last Week Mr. Hyatt, a leader on the secondary campus in tech teaching, went another step forward, by phoning in his instruction via Skype. Students responded favorably to the innovative technique, and though Mr. Hyatt was unable to come to school, meaningful instruction continued in his geometry class.

## **STUCO**

Invites you to the  
February 17th Valentine Dance  
7-10 PM



## QSI-Shekou Secondary Science Fair 2012

In science, doing science is key to understanding. The Secondary Campus is staging a science fair on February 16<sup>th</sup>, and all students in secondary I through IV have been invited to participate. Students will design, test, analyze, and present a project that uses scientific methods to solve a problem.



The sky's the limit! Judging will be from 4:00-6:00 PM. Parents are invited to view projects from 6:00-7:00 PM. Awards presentation at 6:30 PM.

## February is Kindness and Politeness Month

A student can demonstrate Kindness and Politeness by:

- Actively including new students as they integrate into school.
- Leading opportunities to help those that are less fortunate with both time and resources.
- Going out of his/her way to help classmates and staff when an opportunity arises.
- Modeling kindness through sympathy, encouragement, and patience.
- Always treating others with courtesy and leading classmates in doing the same.
- Not putting others down and not being rude to others.
- Having a positive attitude toward including others.
- Showing sympathy, encouragement, and patience to others.
- Participating in school wide opportunities to help the needy.
- Using appropriate language for school.
- Being courteous to teachers.





## The Counselor is IN!

### **PSAT Results**

**PSAT results** have arrived as well as explanations and were given to the Secondary II and III students who took them in October. They should have been taken them home, as well as a letter of explanation to the parents. Didn't get the letter? See below:

The focus should not be just on the scores, but for the student to learn from mistakes and focus on strengthening their skills for the future.

The student gets three scores on the PSAT score report, one for each section – [Critical Reading](#), [Math](#) and [Writing](#). Those scores will range from a 20 on the lowest end to an 80 on the highest end, which directly relates to the [SAT's score range](#) of a 200 on the lowest end to an 800 on the highest end. Most students in high school will be in the middle somewhere.

### Average Sec. II PSAT Scores for 2011

- **Critical Reading:** 43
- **Math:** 43
- **Writing:** 41

### Average Sec. III PSAT Scores for 2011

- **Critical Reading:** 48
- **Math:** 49
- **Writing:** 46

Also listed on the score report is the Selection Index, which is used to determine eligibility in National Merit Scholarship Corporation programs. It is the sum of the three scores in each test section. The Selection Index ranges from 60 to 240. The average Selection Index for students in Secondary III is about 143. Note: Only students in Secondary III and who are citizens of the U.S. are eligible to enter NMSC scholarship programs. Each state has a minimum index score and the lowest is a 201.

Score reports include national percentiles, which allow students to compare their scores with other students in their grade level who have taken the PSAT. If a student took the PSAT in the Secondary III, he/she receives percentiles compared to other students in Secondary III throughout the U.S. One way to understand percentiles is to imagine 100 students lined up from the lowest (or 1st) percentile at the end of the line to the highest (or 99th) percentile at the front of the line. If the student is at the 55th percentile, he/she would be the 56th person in line, ahead of 55 people in the line and behind 44.

A student's SAT score, while important, is only **one** aspect of being accepted at universities. Other things that are considered by universities are GPA, type of courses taken, extracurricular activities, volunteer hours, involvement, etc.).

My College QuickStart is an online college and career planning kit available free of charge to all students who take the PSAT. It is powered by their responses to the test and provides personalized information that helps students take their next steps toward college:

My Online Score Report—an enhanced score report that allows students to review each test question, their answers, and the correct answers with answer explanations

My SAT Study Plan—a customized SAT study plan based on students' PSAT/NMSQT test performance, highlighting skills for review and practice

My Personality—a detailed personality test that helps students learn about themselves and discover majors and careers that fit their strengths and interests

My Major & Career Matches—extensive information about majors and careers, including insights about what to expect and what courses to take now

My College Matches—a starter list of colleges based on students' home state and indicated choice of major

Access is available using the access code printed on your child's paper score report, and the tool can be used throughout high school. **It is highly recommended** that using My College QuickStart together with your child is a great way to introduce and guide your child through important aspects of the college-going process.

Visit [www.collegeboard.com/quickstart](http://www.collegeboard.com/quickstart).