

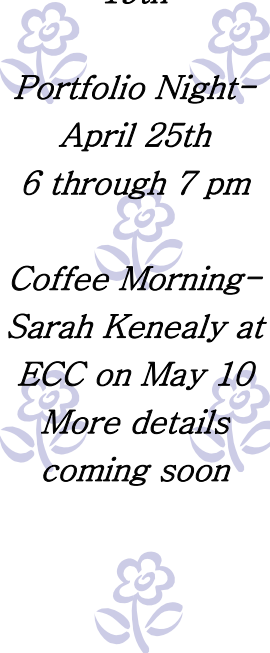
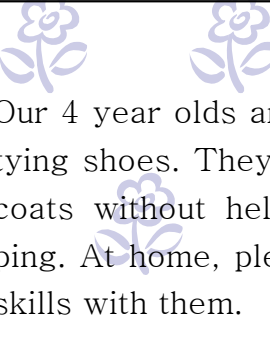


<p>April 8, 2011</p>	<p>QSI ECC <i>4 Year Old Team Newsletter</i></p>	
	<p>Dear Parents, As a parent, you are your child's first and most important teacher and a valuable partner in their education. Thank you for being so involved in your child's education and for helping them with their daily homework.</p> <p>Ms. Alma, Ms. Carmen, Ms. Ellen, Ms. Mirka and Ms. Sarita</p>	
<p><i>Events</i></p>		
<p>Fantastic Friday <i>April 22nd</i></p> 	<p>Jolly Phonics</p>	<p>The children are learning to read and write the phonics sounds and are being encouraged to listen for the sounds and then make an attempt to write the word. They are also practicing to make words using the letters they have learned. Playing games, working on rhyming words and opposites, are some of the activities the children have been involved in along with the above.</p>
<p><i>Reminder</i></p>		
<p><i>Status reports go home on April 19th</i></p> <p><i>Portfolio Night- April 25th 6 through 7 pm</i></p> <p><i>Coffee Morning- Sarah Kenealy at ECC on May 10 More details coming soon</i></p> 	<p>Language Art</p>	<p><i>Ocean Animals</i> has been our focus in the past few weeks. Through this unit, our 4 year olds are learning to connect information and events in books to real-life experiences; further understanding that stories often have a main idea and uses new vocabulary in sentences to increase length and complexity. Furthermore, the children have had a good time listening to stories, watching videos, and making crafts related to the above topic.</p>
	<p>Science</p>	<p><i>How Things Move</i>-Through this unit, the children have been able to understand that in order to change the position of an object, it either needs to be pulled or pushed. At school, they have been investigating various ways objects can be moved when pushed or pulled.</p>
	<p>Mathematics</p>	<p><i>Explore Time</i>— The children are learning to develop an awareness of time and to predict what will happen next in a sequence of familiar events. In addition to that, they are also learning to recognize time sequence in relation to daily routines.</p>
 <p>Our 4 year olds are working on lacing and tying shoes. They are able to put on their coats without help in buttoning and zipping. At home, please reinforce the above skills with them.</p>	<p>Fine Motor</p>	<p>Gross Motor</p> <p>We are practicing moving our body with music. We have also used scarves as an extension to our body. In class, we have been practicing clapping and foot stomping to music.</p>