



Fenghua Fortunes

QSI International School of Shekou



Secondary: Building B
Fenghua Theater
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12/11/10

November

15-16 Staff Development
(No classes)
17 HS Basketball QSI@UISZC
22 HS basketball QSI@QSID
23-26-Book Fair
23-24 Information Nights ECC-MC
26 HS Basketball QSI@UISG
29 HS basketball QSI@CGS

December

2-3 Secondary Drama Production
2-4 ACAMIS Golf
6-10 Winter Concerts
07 End of 2nd Quintile
07 Status Reports Go Home
07 Student Narratives Go Home
11-3 Winter Break

Attention Parents

Please note that the narratives for secondary students will be distributed with the Quintile Status Report on December 7th.



30 Hour Famine 12/11/10

Every day, hunger kills nearly 8,000 kids. You can do something about it. Starting at 1:00 PM this afternoon fifty ISS students banded together to fight hunger, save lives—and write a different story for the planet.



So what exactly is the 30 Hour Famine?-

Students around the world fighting hunger. It's that simple. Every year, hundreds of thousands of students do the Famine. They go without food for 30 hours. They learn what it takes to stop hunger in its tracks. They raise funds to help feed and care for tens of thousands of kids all over the world.

What do students get out of the Famine?-

Their eyes are opened to a world of hunger and hope. Their minds are filled with the understanding needed to fight poverty and injustice. They experience hunger firsthand to help feed and care for hungry kids. The result? Not only are students helping save lives by doing the Famine, they are growing closer to each other while they change the world.

Responsibility -November and December highlight responsibility. A responsible student does the following:

- Contributes additional ideas, reports, research, and materials to classroom units.
- Makes and follows through with important commitments.
- Dependable when given extra tasks.
- Always completes assignments in a timely manner.
- Contributes to learning by bringing extra materials which can extend achievement.
- Comes to school/class on time.
- Brings appropriate books/materials to class.
- Completes homework assignments in a timely manner.
- Takes care of personal/school materials.
- Completes class work in a timely manner.
- Follows school rules
- Uses class time efficiently.

Parents, students, and teachers are welcome to submit announcements, articles, and photos to the Fenghua Fortunes. The paper is distributed every other Friday. Submissions can be sent via e-mail to the school's Director of Instruction at mark-hemphill@shk.qsi.org , by Thursday afternoon.

MAP® -Measures of Academic Progress®



Last week Secondary I and Secondary II students completed the MAP test (Measures of Academic Progress). The MAP test replaces the Iowa Test of Basic Skills, previously administered by all QSI schools every February. Important improvements of MAP over ITBS is the ability to review results in only a few days rather than months, and to assess students multiple times during the year.

A Tool for Teachers-Created by educators for educators, MAP assessments provide detailed, actionable data about where each child is on their unique learning path. Because student engagement is essential to any testing experience, Northwest Education Association (NWEA) works with educators to create test items that interest children and help to capture detail about what they know and what they're ready to learn. It's information teachers can use in the classroom to help every child, every day.

Adapting the Test to the Student-MAP dynamically adapts to a student's responses – as they take the test. Answer a question correctly and the test presents a more challenging item. Miss a question, and MAP offers a simpler item. In this way, the test narrows in on a student's learning level, engaging them with content that allows them to succeed.

MAP supports QSI's commitment to, "Success for All" -Understanding each student's academic level gives teachers the power to help them excel. MAP computerized adaptive assessments are the tools that make it possible – providing educators with the detailed information they need to build curriculum and meet their students' needs, one child at a time.



IB Year 1 Visual Arts

IB Year 1 Visual Arts students had their first experience creating 3-D art this year, making assemblage boxes based on the works of Joseph Cornell. The class studied Cornell's composition, media and



surrealism-inspired ideas, then starting out with a plain wooden box, found objects to create a meaningful assemblage centered on a dream, a memory or an experience from their past. Assemblages will be on display outside the Library in the Secondary campus for the next week or two. Come and check them out!



The Counselor is IN!

University Visits! Preparing for College Acceptances!

We've had quite a number of universities coming to our campus presenting, and it's not finished by any means! In the first week of December we'll be paid a visit by HK Regional Office of Les Roches and Glion Hospitality Management Universities. They will be representing schools in Switzerland and Australia focusing on hotel management, as well as a design school in Italy. Want to know more? Check it out:

Glion Institute of Higher Education: www.glion.edu

Les Roches International School of Hotel management: www.lesroches.edu

Besides the Swiss hospitality schools, here are the Australian hotel schools and Italian design school:

Blue Mountains International Hotel Management School: www.hotelschool.com.au

Australian International Hotel School: www.aihs.edu.au

Nuova Accademia di Belle Arti Milan (NABA): www.naba.it

We also have SCAD (*Savannah College of Art and Design*) coming for a presentation in the first week of December as well. While they are based in Savannah, Atlanta, and Lacoste in the United States, they now have a campus in Hong Kong. SCAD Hong Kong offers U.S. bachelor's and master's degrees in courses of study in advertising, animation, graphic design, illustration, interactive design and game development, motion media design, photography and visual effects.

The single most important concern of many parents is, "how can I prepare my child for college?" There are several considerations for you, as a parent, no matter what age your child is.

Secondary I

College preparation starts today. Working with your child to put forth a good effort in school now will pay off for him or her later. Grade point averages are easier to keep high when the student works hard in the beginning of secondary school. Good study habits are learned in secondary school and practiced later in college. Also, begin saving money early if you plan on paying for some of your child's college education.

Secondary II

Help your child to continue good study habits. Try suggesting classes and activities which may be interesting to the student which they might pursue in later courses or as a major in college. They have taken the PSAT which, when the results come in January, point out the areas on which they can improve.

Secondary III

The student should begin considering which schools they are interested in attending. Location, cost, and reputation are often the major factors in creating a list of schools. Encourage your student to explore many options and they will become more familiar with schools that might be a good "fit" for them. They have taken the PSAT which, when the results come in January, point out the areas on which they can improve. They should also take SAT later in the year, either in May or June.

Secondary IV

Students must make sure they have completed the requirements in secondary school in order to be eligible for college. They must also register for and take appropriate tests such as the SAT and TOEFL. It is essential that these students meet with the counselor early in the year and frequently thereafter to ensure they are on-track with their application process. Students should submit applications and explore financial aid opportunities as early as possible.

You are not alone in this difficult process. I will meet with students throughout the year. The school counselor can provide information to parents and help the student prepare for learning after QSI. I will be providing a variety of resources related to college and financial aid as your student progresses through secondary school.

Getting accepted at a university is an exciting time for both students and parents. I would like to take this time to offer **CONGRATULATIONS** to both Ana Reiter and her parents on Ana being accepted at Central Queensland University in Australia.